



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	P. R. HIGH SCHOOL SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE DHARANGAON
Name of the head of the Institution	Dr. Tukaram Shripatrao Birajdar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02588251371
Mobile no.	9822056349
Registered Email	principal@acscollegedharangaon.org
Alternate Email	tsbbirajdar3660@gmail.com
Address	Arts, Commerce and Science College, Near Dharangaon Railway Station, Jalgaon Road.
City/Town	Dharangaon
State/UT	Maharashtra
Pincode	425105

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. K. M. Patil
Phone no/Alternate Phone no.	02588251371
Mobile no.	7588052405
Registered Email	principal@acscollegedharangaon.org
Alternate Email	kishor63patil@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://acscollegedharangaon.in/iqac/1613556461NAAC%20review%20corrected%20iqar%202017-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes	
if yes, whether it is uploaded in the institutional website: Weblink :	http://acscollegedharangaon.in/appointment/1603281604Academic%20Calendar%202018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	75	2004	08-Jan-2004	07-Jun-2009
2	B	2.71	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

01-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
2. Sanctioned the post of 20 teachers in second term of 2018-19 appointed on clock hour basis	08-Jan-2019 1	15
1. Sanctioned the post of 17 teachers in the first term of 2018-19 appointed on clock hour basis.	21-Jun-2018 1	15
3. Gymkhana material purchase	28-May-2018	15

	1	
4. Library book purchase	19-Mar-2019	15
5. New ceiling fan purchase (10#)	18-Oct-2018	15
6. Sanitary napkin vending machine	03-Jul-2018	15
7. College magazine printing	31-Mar-2019	15
8. Sports activity	31-Mar-2019	15
9. Furniture cupboards for good alignment of documents	18-May-2018	15
10. Miscellaneous repairing	14-Aug-2018	15

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

12. Significant contributions made by IQAC during the current year (maximum five bullets) We initiated learning by ICT hence purchased Digifrog software for online learning of dissections of zoology animals We initiated our staff to take the guide recognition of the Kavayitri Bahinabai Chaudhari North Maharashtra University and in later years many of our professors received guide recognition. Our staff which are NET/SET qualified we initiated them to do PhD. and our staff received Ph.D. We initiated our students to participate in Yuvarang and Avishakar competition of our university and every year our college team of students participate in these events.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
3. Our staff which are NET/SET qualified we initiated them to do PhD. and our staff received Ph.D. Further see para 7	Three professors of our staff awarded Ph.D.
2. We initiated our staff to take the guide recognition of the Kavayitri Bahinabai Chaudhari North Maharashtra University and in later years many of our professors received guide recognition.	Our staff taken guide recognition of North Maharashtra University Jalgaon
1. We initiated learning by ICT hence purchased Digifrog software for online learning of dissections of zoology animals	Purchased DIGIfrog software in department of Zoology

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC and college development committee	04-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Jan-2019

Yes

17. Does the Institution have Management Information System ?

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

17. Does the institution have Management Information System? Yes/No: Yes If yes, give a brief description and a list of modules currently operational. (Maximum 500 words) 1. As per Maharashtra Public Universities Act 2016 para 97, our college have constituted College Development Committee (CDC) on 05032018 vide management committee meeting resolution number 925. 2. As per the functioning given in act, CDC finally prepares annual report on the work done by the committee for the year ending on the 30th June and submit the same to the management. 3. Management take regular meeting with staff or visit classes and laboratories and ask if having any requirement. So we, staff and students directly told to management about our requirement 4. If any urgent requirement arises we communicate it to our principal and according to his advise can directly meet to our management.

Part B
CRITERION I - CURRICULAR ASPECTS
1.1 - Curriculum Planning and Implementation
1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Some teachers are the part of various bodies such as Board of studies and Academic Councils of the university give their input in the syllabus framing at the university level. They give their advice the student centered and personality oriented contents in the syllabus of their relevant subjects. This year our university adopted choice base credit system at under graduate first year level. The college follows curriculum given by the university and for effective implementation of the curriculum, the college prepares roadmap every year. Highlights of the roadmap are as below: Academic Calendar Preparation: 1] At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. 2] Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities Pre-work at departmental level: 3] Every academic year is started on 15th June, so at the commencement of the academic year, Head of the Institute calls the meeting of all the teaching staff. Discuss departmental academic calendar with the staff members for smooth conduction of the activities, also discusses, about the changes in syllabus with HOD's and senior teachers. 4] Assignments of the workload and timetable to the individual teacher. 5] Each and every teacher prepares month-wise teaching plan. 6] Teaching plans are submitted to the Head of the Department and then to Principal. Memorandum of Lectures: 7] Teacher record daily Practical attendance. Use of Information and Communication Technology: 8] For better understanding of the topic by the students, use of ICT has been increased by the faculty. 9] Teachers use power point presentations, video clips, etc for better explanation of the topic. Periodical meetings: 10] Periodical meetings are held by the Principal, IQAC / CDC and thus monitor the smooth conduction of teaching-learning process.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	Nil

1.2 - Academic Flexibility
1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	commerce	15/06/2018
MA	marathi	15/06/2018

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	arts	15/06/2018
BCom	commerce	15/06/2018
BSc	science	15/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Diploma Course
	Nil	Nil

1.3 - Curriculum Enrichment
1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	environmental study	236
BCom	environmental study	59
BSc	environmental study	123

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1.4 - Feedback System
1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Every year we collected feedback from students, teacher's employers, alumni, and parents. Performance is scrutinized on the basis of various questions asked in the feedback forms. The scrutinized data is tabulated teacher wise and percentage score is calculated for each teacher for each point. The strong points and weak points are noted by the HOD'S for each teacher and the same is informed to all the teachers. In case of unsatisfactory score for a specific point for a certain teacher, the same is conveyed to the relevant teacher and necessary advice is given by the HOD'S to the respective teachers.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA (Genral subjects) Hindi, History, Geography, Political Science, , Defense Studies, EnvironmentS Specilisation Subjects (English,Marathi,Economics	860	348	348
MA	Marathi	60	20	20
BCom	Commerce	360	160	160
MCom	Commerce	60	27	27
BSc	Chemistry ,Computer Science	360	282	282

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	790	47	19	4	4

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	12	4	3	3	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic session, the class wise names of the mentors are displayed on the College notice board. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need it. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means Responsibility of Class Mentors: • To maintain attendance records of students • To observe students discipline • To identify and council slow learners. • To collect students contact details, mail id, etc. • To follow students' Grievances and finding the remedies. • To monitor co-curricular achievements of the students • To monitor the marks and progress of the students. • To closely monitor the students and to bring personal rapport among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
837	19	1:44

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	19	18	Null	10

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Null	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	FYBA	2018-19	30/04/2019	10/05/2019
BA	SYBA	2018-19	30/04/2019	14/07/2019
BA	TYBA	2018-19	30/04/2019	14/06/2019
BCom	FYBCOM	2018-19	30/04/2019	10/05/2019
BCom	SYBCOM	2018-19	30/04/2019	19/05/2019
BCom	TYBCOM	2018-19	30/04/2019	19/05/2019
BSc	FYBSc	2018-19	30/04/2019	15/05/2019
BSc	SYBSc	2018-19	30/04/2019	31/05/2019
BSc	TYBSc	2018-19	30/04/2019	31/05/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, the college follows the evaluation structure as recommended by the university. The institution regularly conducts the practice of evaluation of the students by teachers. Marks in tutorials, performance in mid-semester examination and attendance percentage, term work marks are calculated based on these assessments. i) General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken ii) Considering the performance of students, teachers can modify the teaching learning process for the overall

development of students and to achieve the Programme Outcomes. iii) Institution monitors communicates the progress performance of the students subject-wise by displaying the internal marks (college assessment) on notice board. The university results (mark lists) are directly given to the students. Class-wise and subject wise results are analyzed. This analysis is reached according to merit such as distinction, First, Second, Third, Pass class, Allowed to Keep term (ATKT), failed grade wise. Result percentage is also calculated.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i) The institution strictly follows the Academic calendar and accordingly the curricular, co-curricular and extracurricular activities are organized. ii) The faculties prepare month-wise teaching plan and try to follow it up. iii) The prescribed topics or units, if remain untouched, are taken up in the next month or through extra lectures if needed, are engaged. Guest lectures are arranged for expert guidance. The review of the teaching schedule is taken in the periodic visits to the department by the IQAC. iv) The schedule of the internal tests, the probable duration of University examination, practical examination, assignment, projects etc. are brought to the notice of the students at the beginning of the academic year. Under the observation of the CDC IQAC the academic calendar is prepared and applied throughout the year. The implementation of the academic calendar is also monitored by the IQAC. Throughout the year various meetings are called up with Hon. Management, Hon. Principal and the faculty members to find out the implementing process of the academic calendar. The guidelines given by the University authority are also chalked out properly.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://acscdharangaon.in/appointment/16127863072018-2019%20outcome.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	FYBA	117	56	47.86
BA	BA	SYBA	70	58	82.85
BA	BA	TYBA	19	6	31.57
M A	MA	MA I	17	15	88.22
BCOM	BCom	FYBCOM	50	46	92
BCOM	BCom	SYBCOM	60	51	85
BCOM	BCom	TYBCOM	31	12	38.20
MCOM	MCom	MCOM I	27	20	74.06
BSC	BSc	FYBSC	112	106	94.61
BSC	BSc	SYBSC	92	33	35.86

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://acscdharangaon.in/feedback/1603200529Student%20feedback%202018-19.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	00
International	Botany	2	00
International	Economics	1	00
International	Marathi	1	00
International	Defence	1	00
International	Library Science	1	00

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
9. वस्तु व सेवा कर कायद्याच्या भारतीय शेती क्षेत्रावर झालेल्या परिणामाचा अभ्यास डॉक्टर विजय आनंद	विजयानंद अभिमान वारडे	research journey International multidisciplinary E-research journal	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
8. Foibles of NAAC: A study journey International multidisciplinary research journal	Pravin S Borse	research journey International multidisciplinary E-research journal	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
7. Reflections of contemporary Indian society in the works of Aravind Adiga	Pravin S Borse	research journey International multidisciplinary E-research journal	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
6. Franz Kafka: A Story teller	Pravin S Borse	research journey International multidisciplinary E-research journal	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
5. Total quality management (TQM) in laboratory	Pankaj R Deshmukh	research journey International multidisciplinary E-research journal	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
4. The diatom flora of padmalaya Lake padmalaya village from North Maharashtra region	K.D. Mahajan	Research journey International E-research journey	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
3. The diatom flora of Khandesh region	K.D. Mahajan	International Journal of research and analytical reviews	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
2. पोटमारा तील ग्रामीण वास्तव	किशोर पाटील	Research journey International E-research journey	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
1. अबापाणीची लढाई	अरुण वळवी	Research journey International E-research journal	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	4	5
Presented papers	1	11	Nil	Nil
Resource persons	Nil	2	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vanmahotsav week	NSS Unit of college	3	70
Yoga day	NSS Unit of college	3	105

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	NSS Unit of college	Invited Talks	4	74
Swachh Bharat Abhiyan	NSS Unit of college/ Grampanchayat of Garkheda	Cleaning, Rally and Street plays.	4	210

[View File](#)**3.5 - Collaborations**

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - Budget Allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Newly Added

[View File](#)**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman software	Partially	3.1	2014

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4216	513940	677	126898	4893	640838
Reference Books	32789	2681269	38	5454	32827	2686723
e-Books	313500	4000	Nil	Nil	313500	4000
Journals	26	6915	Nil	Nil	26	6915
e-Journals	6000	1900	Nil	Nil	6000	1900
Digital Database	1	5000	Nil	Nil	1	5000
CD & Video	28	6895	Nil	Nil	28	6895
Others (specify)	16	1480	Nil	Nil	16	1480

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	3	10	3	3	1	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	60	3	10	3	3	1	7	10	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Health Education Bureau, Jaipur, Rajasthan, India	http://heb-nic.in/ , www.journalofhospitalpharmacy.in

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	586976	0.65	51558

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well-known system and procedure for maintaining different infrastructural facilities like Laboratory, Library, Classrooms etc. The College has administrative staff, Technical Support, and Nontechnical support staff which sees the overall maintenance and utilization of the infrastructural needs of the institution. The College has system for the overall up keep and maintenance of the campus. Repair and maintenance work is done in and around the Campus whenever the need arises. Head of the departments send the requirement to the principal and Principal forwards it to CDC, IQAC and management for its decision. Whenever such matters arise they are attended by the Heads of the departments to assess the nature of work involved and required to be carried out. Matters related to such works are handled and take care of the matters Heads in consultation with the Principal. In case of minor repair work, the Heads of the department get the necessary work done. If the work is major or demands up gradation of the existing infrastructural facilities the matter goes to principal and management i.e. P. R. Society and through CDC and IQAC. There are support staffs viz. Laboratory Assistants, Laboratory technician, electrician, Cleaning Staffs etc, who are responsible for the daily maintenance and upkeep of the campus infrastructures. The duty of the cleaning staffs is to maintain cleanliness, beauty, and greenery of the campus. To ensure safety and security in the campus CCTV cameras are installed at strategic locations. The Head of the Departments and faculty of the Departments are responsible for attending the requirements of the Departments including laboratory. The Laboratory Assistants are entrusted with the duty of maintenance of the equipment. They are also trained to make small repairs whenever the need arises. In case of major repair work, the college calls the technical experts or sends the equipment to the authorized service center. The college provides a good and functional Library which is managed by a Library Committee. The committee convenes meetings regularly to address to the needs of the library and the college. The college provides a suggestion cum complaint box in order to get the feedback of college students and staff. The computer system of the College is managed and maintained online by computer experts. The College provides diesel generator when power failure problem occurs. To ensure constant supply of water provision is made for the supply of clean and pure drinking water through R.O system.

<http://acscdharangaon.in/facilities.php?url=facilities&id=22>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment prizes	20	13304
Financial Support from Other Sources			
a) National	Scholarship (Government)	380	351547
b) International	Nil	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	01/09/2018	120	Arts, Commerce and Science College, Dharangaon
Language Laboratory	15/07/2018	635	Arts, Commerce and Science College, Dharangaon
Personality development workshop for girls	25/02/2019	56	Arts, Commerce and Science College, Dharangaon
Workshop on Self defense	03/01/2019	50	Arts, Commerce and Science College, Dharangaon
Group discussion for NSS students	13/08/2018	338	Arts, Commerce and Science College, Dharangaon

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	5 Lecture on career counseling on recruitment and personality Development by Student Welfare (01/03/2019)	235	56	Nil	Nil
2018	5 Lecture on career counseling on recruitment and personality Development by Student Welfare (05/03/2019)	356	60	Nil	Nil

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	3

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BA	English, Marathi, Economics	Data not available	MA

2019	12	BCom	Commerce	Data not available	MCom
2019	44	BSc	Chemistry and Computer Science	Data not available	MSc

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Flower Decoration Competition organized by Yuvati Sabha	College	32
Cooking Competition organized by Yuvati Sabha	College	20
Hand Craft Competition organized by Yuvati Sabha	College	35
Mehandi Competition organized by Yuvati Sabha	College	50
Rangoli Competition organized by Yuvati Sabha	College	37
Painting Competition organized by Student Welfare	College	13
Poster Competition organized by Student Welfare	College	19
Essay Writing Competition organized by Student Welfare	College	22
Elocution Competition organized by Student Welfare	College	32
Rangoli Competition organized by Student Welfare	College	26

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	00	Nil
2018	Nil	International	Nil	Nil	00	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which include topper students of each class from every program. They were selected as class representatives (CR) taking previous year result into consideration. In addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit NCC, NSS, Sports and Cultural is recommended by respective officers on the basis of their performance. University representative (UR) is selected from the above student council members by election. Members of student council are involved in various academic and administrative committees (IQAC, Debate committee, elocution committee, quiz committee, women welfare committee, student redressal committee, blood donation committee, cultural program committee, etc) formed by college authority.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

75

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association : one meeting held on 12 September 2018 and 12 January 2020.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words): We the president of management committee, the staff, students and the entire stakeholder make the combine efforts towards attending the vision of the institution. All have a role to play in building of college. The success of an Institution lies in it. We implement decision making policies and offered 100 involvement for the growth of the college. We have made the division of labor by constructing various bodies and committees. Institution focuses keen on decentralization. Each committee including management committee college development committee delivers specific functions and fulfills the needs of institution leading to continuous progress and development of the institution. Management committee takes case of infrastructure facilities Management committee takes case of infrastructure facilities with IT technology with computer lab, English language lab, and computer lab for B.Sc, Library fully computerized offices and administrative section totally working online systems like admissions, exam work. This IT technology use to maintain and fulfill the quality of education for students and the required needs of the higher education bodies to reach the set goals or bench marks of the Institution. The provision of our facilities extends all the amenities for all the stakeholders. These facilities effectively support the teaching learning and research aspects financial management has been taken care by CDC. We continuously upgrade the standard of our facilities according to technological advancement and the need of the students. Our Management council provide free hand to the head of the institution to carry out the activities. He thereby reaches the expected maximum standard and initiates the staff to work according to the goal set. We take care of our student starting from first year by the teacher guardian committee functioning in our college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of	<input type="checkbox"/> Admission of Students: Admissions are conducted by online process fees are received by challan and refund

Students	by doing cashless process. While giving the admission we help the economical backward class students by allowing them to pay his fees in installments. Admission counseling committee is constituted every year. The present committee also looks after Online admission procedure. The college follows all the State Government, University and Constitutional rules and regulations while admitting students and the admissions are done accordingly. We also help economical backward class student for admission by allowing him to pay his fees partially.
Industry Interaction / Collaboration	□ Industry Interaction /Collaboration: We arrange various outdoor visits, academic as well as industrial tours. To acquaint our students with nature, high tech industries and advanced departments. Our alumni run industries in and around Dharangaon tehsil area. Cotton ginning and pressing mill are accumulated in Dharangaon due to high yield of cotton. We take our students to visit those industries. Cotton seed oil industry also present in Dharangaon. These cotton traders and industrialist are the member of alumni and parent teacher association. This in turn leads to best growth and development of the college and Industry.
Human Resource Management	□ Human Resource Management: Well qualified requisite Teaching, Administrative and Nonteaching staff is recruited as per the post sanctioned by Government (Aided Section) and the Management (Unaided Section) in accordance with rules and regulations of the UGC, University and Government of Maharashtra. Teachers are promoted on the basis of API Scores/Performance.
Library, ICT and Physical Infrastructure / Instrumentation	□ Library, ICT and Physical Infrastructure /Instrumentation: In our college the well managed, great source of information, well equipped library is available. It includes all updated books according to the new syllabus. It has separate study centers for girls and boys. We have separate new building as rest room for ladies and girls students. We have a separate computer laboratory, languages laboratory, science laboratory with the sufficient amount of glassware and chemicals equipment and various software. We have separate gymnasium, modern classrooms, and bathrooms for male and female students. We have a separate canteen building. In our physical infrastructure well constructed ladies hostel for 100 girls student is available in eco-friendly atmosphere. We have made a big pond for recharging of our tube-wells in rainy season. In our 13 acre of big campus we have planted several flowering and non flowering plants. Our zoology laboratory has scanning UV-visible spectrophotometer with printer, BOD shaker incubator and Laminar air flow like advanced instruments. We have a separate physical chemistry lab in our college. Our physics laboratory has separate dark room.
Research and Development	□ Research and Development: We provide sound atmosphere for research in our campus as well as out of the campus for our teachers and the students also. We promote students to doing research project, research assignment. Guides in their relevant subjects: 1) Dr.C.S.Sukhdane (dept. of Commerce) 6 research students are currently working. 2) Dr.B.F.Shaikh(dept. of Hindi) 3 research students are currently working. 3) Dr.K. M. Patil (dept. of Marathi) 1 research students is currently working. 4) Dr. P. S. Borse (dept. of English) 4 research students are currently working.
Examination and Evaluation	□ Examination and Evaluation: We start to examine and evaluate our students at various level through regular tests, unit tests, home assignments, seminars etc from beginning of every academic year. The university has a standard process for conducting examinations in each college. For this our university make various appointment on various committees like squad committee, external senior supervisor etc. Similarly college appoint internal squad junior supervisor etc. At first year under graduate level the central assessment papers (CAP) is conducted by the college and for second and third year university organizes the CAP at various centers in all districts. Our teacher participates in the assessment process of the university as an examiner, moderator and even the CAP director as per the appointment given by the university.
Teaching and Learning	□ Teaching and Learning: Our teaching staff promotes for self-study and self-reliance in our students. We frequently use questioning and group discussion, innovative techniques etc. We ask our students to use computer facilities and internet. During classroom teaching we use some innovative methods like give the guideline to use computer and internet for deep which research papers related to our study material available on internet students can use that references. Our college has advanced ICT aids including computers, projectors, internet and digital boards available for the practice of students.
Curriculum Development	Curriculum Development: In our Kavayitri Bhinabai Chaudhari North Maharashtra University Jalgaon the Board Of Studies (BOS), is functioning. This committee organizes syllabus framing workshop every year at various colleges. At the beginning of academic year, faculty members under the guidance of IQAC and CDC develop plan of action that plays vital role to achieve the stated objectives of the various programs. Some faculties of the Institution are Chairman/members of Board of Studies, KBC NMU, Jalgaon, They give their valuable suggestions for developing a standard curriculum elements in their subject courses. The teachers actively participate in Syllabus Framing, FDP and innovative seminars to update their knowledge and incorporate suggestions.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	□ Planning and Development: We circulate important notices and reports are also circulated via e-mails. To use ICT in the process of planning college-events and activities, institute uses personal e-mails. In our institution we are communicate as semi online. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.
Administration	Committee members of IQAC use Google facilities to achieve the target of Paperless IQAC Our Institution has bio-metric as well as mustered attendance for teaching and non teaching faculties. ICT has been introduced in the Administrative work. WhatsApp Groups are used for awareness and of smooth functioning of the same. WhatsApp Groups are also helps to provide the brief notices of any event to be happened on college. The admission process of institution is online and students are submit their fees (admission/exam) through bank.
Finance and Accounts	□ Finance and Accounts: We are using software tally for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report. This section of College is partially e-governed, with the aim to produce immediate information in finance and Accounts. Non salaried payment are deposited in to the campus bank.
Student Admission and Support	□ Student Admission and Support: Student Admission and Support Admission counseling committee is constituted every year. It guides students for proper course selection. The present committee also looks after Online admission procedure is made available for students. College website hosts the link for Online Admission. All the admissions are being done online through University's eSvidha portalThe admission process of institution is online and students are submit their fees (admission/exam) through bank. The admission process of institution is online and students are submit their fees (admission/exam) through bank. Student's admissions are partially implemented semi online for the year 2018-2019as per KBC NMU Software. Admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing Transfer Certificate, Bonafide certificates. Admission Forms □ Issue of Icards, Library cards and Challan. Student submit their fees (admission/ exam) directly in to bank.
Examination	□ Examination: As per university regulation the Examination First year of Arts, Commerce and Science need to conduct at college level. To achieve Paperless Communication between Exam and other departments, Examination section uses KBC NMU's Software. Using software, generate various reports like To generate seat Numbers, Hall-Ticket, F.Y results, To generate class wise roll call list for all classes, student fees Records. Print the exam seat number wise List. Seating Arrangement for University Exams.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. K. D. Mahajan	Syllabus framing workshop at SVP ACS College Ainpur	Nil	700

2019	Dr. P. S. Borse	Two days Workshop on NAAC Awareness programme at KBC NMU Jalgaon.	Nil	800
2019	Dr. C. S. Sukhdane	National Conference Organized by ACS College Bodwad	Nil	2270
2018	Mr. D.G. Tadvi	Workshop on CBCS of Syllabus at ACS College Shendurni	Nil	340

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course Pune University	1	10/12/2018	30/12/2018	21
UGC- Sponsored refresher course, NEHU Shillong	1	18/03/2019	07/04/2019	20
Refresher Course DNC Faizpur KBC NMU	1	25/09/2018	15/10/2018	21
UGC- Sponsored refresher course, HRDC Delhi	2	17/09/2019	30/09/2019	14
UGC- Sponsored refresher course, GNDU Amritsar	2	11/12/2018	31/12/2018	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1) Co Operative Society 2) Every month we take 1 thousand rupees from each member of teaching staff and we given name 'medical fund' to it. This facility for teaching staff is refundable without interest.	1) Co Operative Society 2) From above medical fund non-teaching faculty also get non-refundable benefits	For economical backward student we provide above medical fund for admissions, medical emergency and sport that fund is non refundable.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution continuously carry out internal and external financial audit. We have tally software on which we record financial transactions regularly. After permission of college development committee, we follow regular process of purchase ie demanding quotations making a comparative charge giving the purchase order checking the material from concern faculty and recording it in desktop register. Annual audit has been carried out from an external auditor appointed by manager. The reports given by external auditor finally submitted to join director higher education Jalgaon government of Maharashtra.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 - Total corpus fund generated

689462

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon	Yes	IQAC and College Development Committee
Administrative	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon and Joint Director Jalgaon	Yes	IQAC and College Development Committee

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Our institute arrange parent teacher meet through Parent-Teacher association once in year. This initiate awareness in parents regarding development of the wares. If parent have some expectations from institution they submit through their feedback. 1) Association meets at regular interval, share views and provide help as and when needed to the institute. 2) Discussion regarding progress of students 3) Discussion on scope of student.

6.5.3 - Development programmes for support staff (at least three)

Administrative staff is supporting to teaching staff as well as students. They also take part in yoga sessions in NSS, NCC programs, independent day and republic programs etc. Our support staff is well qualified and they take lectures on clock wise basis with their routine work. We employed several students in "earn while you learn" scheme. 1) Initiate support staff to complete their further education like post graduation and B.Ed. 2) Initiate support staff to participate in avishkar (State level research project competition). 3) Encourage support staff to work on lectures on clock hour basis.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1) Soft skill development and finishing programme are being implemented for last year students, orientation programme for first year students are initiated. 2) Teaching plan monitoring is done by Head of the Departments, Progress reports are prepared and reviewed regularly. 3) Student's performance assessment is measured based on Tests, tutorials and oral examinations.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	New ceiling fan purchase (10#)	21/06/2018	10/10/2018	10/10/2018	15
2018	Sanitary napkin vending machine	21/06/2018	03/07/2018	03/07/2018	15
2019	College magazine printing	21/06/2018	31/03/2019	31/03/2019	15
2018	Plants purchase for planting in college campus	21/06/2018	10/10/2018	10/10/2018	15

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. 21ST June 2018- Yoga Day: - This day was celebrated under NSS. Principal Dr. Birajdar emphasized the importance of "World Yoga Day". In his lecture he also told the importance of Yoga to our body and how one can remain disease free. All the studen	21/06/2018	21/06/2018	47	35

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Solar panel for street lamp. 1. Initiatives towards use of renewable energy through installation of solar street lights in college campus. Rain Water harvesting In rain water harvesting, we use drainage line treatment in which water is stored by Earthen Nala Banding (drainage line treatment) due to ENB water gets stored and percolate in same area. This will increase surrounding water level in wells and tube wells.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	25/09/2018	1	Nukkad Drama	The event was organized NSS department to the villagers of Bambhori, Tal. Dharangaon.	97
2018	5	3	25/09/2018	1	Road Show	The event was organized by NSS in Dharangaon.	186
2018	5	3	25/09/2018	1	Voters Awareness	The event was organized by NSS in Dharangaon	159
2019	Nil	3	09/01/2019	1	Ambulance Demonstration	The event was organized NSS department to the villagers of Bambhori, Tal. Dharangaon. The event was organized NSS department to the villagers of Bambhori, Tal. Dharangaon. The event was organized NSS department to the childrans of Chavalkheda, Tal. D	193
2019	Nil	3	09/01/2019	1	Blood Donation Camp	The event was organized NSS department to the villagers of Bambhori, Tal. Dharangaon.	84
2019	Nil	3	09/01/2019	1	Childran dental checkup Campaign	The event was organized NSS department to the childrans of Chavalkheda, Tal. Dharangaon.	117

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/06/2018	Administrative authorities continuously observe the conduct of Students and Teachers. College Administration initiates disciplinary action if anyone found violating code of conduct after Administrative investigation of alleged code violations. The necessary action taken by the concern authority.
Discipline committee	15/06/2018	Discipline committee of college is monitoring and maintaining the discipline of collage.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration day	31/10/2018	31/10/2018	160
Youth Day	12/08/2018	12/08/2018	148
Sadbhavana Divas	20/08/2018	20/08/2018	166
Teachers Day	05/09/2018	05/09/2018	143
Republic Day	26/01/2019	26/01/2019	331
Gandhi Jayanti	02/10/2018	02/10/2018	154
NSS Foundation Day	24/09/2018	24/09/2018	200

[View File](#)**7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. No vehicle day on every Saturday. 2. Insist to more use of bicycle 3. Insist to use pedestrian pathways instead of automobiles inside the college campus. 4. Plastic free campaign. 5. Tree plantation of Neem and Citrus plants. 6. Rain water harvesting. 7. Paperless work. 8. Library provides e-resources

7.2 - Best Practices**7.2.1 - Describe at least two institutional best practices**

BEST PRACTICE: 1 1: Title of the Practice: Clean India Mission Campaign- Swachha Bharat Summer Internship: 100 hours for Cleaning. 2: Objectives: i. To increase in access of toilet. ii. To increase the awareness of toilet construction in rural areas. iii. To create open defecation free India to survey of toilet using families. iv. To make the student aware of the sanitation. v. To make rural sanitation survey. vi. To make the action plan of solid waste management. vii. To aware domestic waste management. viii. To create the awareness biotic abiotic waste management. ix. To avoid the use of plastic bags. x. To achieve the vision of clean India Green India. 3 .The context: The clean India mission campaign organized by our college during the period from 7 July to 20 July 2018 in the adopted village Garkheda, Taluka Dharangaon. During this period we have organized various programmes like awareness about personal and public cleanliness, solid waste management, cleaning in Government public places. Also we have organized the lectures of various honourable speakers about said subject which is open for all our student and villagers. In these 13 days we have achieved about 90 cleaning of adopted village Garkheda. Senate Member of KBCNMU Jalgaon, The President, Secretary, Principal, Vice Principal of college, attended the inaugural function and gave the valuable guidance to the students and villagers and the NSS volunteers. They went for routine cleaning mission in which we have cleaned each and every roads of the village. Also removed the grass around the paths, collected the plastic bags, and also cleaned the public places, like temples, primary schools, and Gram Panchayat. There were the intellectual programmes are organised in which we have invited the various resource persons (specialist for concerned field) and they delivered the speech and gave the demonstration for the students and villagers. In the same programme there was active participation of villagers and students from the primary school. 4. The Practice: In the 13 days we have organized the lectures about the personal and public hygiene, garbage collection and its disposal, solid waste management, biogas and uses of solar energy. In this programme schedule we have organized the rally which includes the primary school students, Sarpanch, Police patil and other respected villagers of Garkheda. In this rally students gave the message about cleanliness campaign. Our student performed the street shows about the clean India, avoid the open defecation, hygiene solid waste management in order to create awareness in the villagers. Our volunteers organized one day Swachhata Mela in which Poster Exhibition about various subjects on cleanliness issue were conducted. In the same programme our student shows the model of ideal village and also above said subjects. In this campaign the student made news paper bags and gave to the vegetable vendors in the market. The above cleanliness campaign was concluded on 20 July 2018. For this valedictory ceremony Principal Dr. L. P. Deshmukh, M.C. Member (KBC, NMU, Jalgaon) addressed the students. For this function our students were present in special dress code (i.e. the T shirts which contains the slog-ans of clean India.) Which helps to create healthy environment. In this way we have completed more than 100 hours i.e. approximately 114 hours of cleanliness of India Mission. 5. Evidence of Success: The volunteers and villagers improve their awareness of personal and public hygiene and cleanliness. The volunteers were disciplined with their waste management. They avoid the open defecation of villagers with gave the information of government construction scheme of Toilet. Swachha Bharat Summer Internship 2018: 100 hours for cleanliness, in this campaign 92 participants were registered in SBSI from which 42 Participants taken initiative in adopted village Garkheda. The government scheme has shown Awards on National and State and University Level. The NSS volunteer Miss. Ritika Pradip Salunkhe awarded IInd Rank at University Level with Rs 20,000 cash prize and Certificate of Swaccha Bharat Summer Internship Programme. This campaign organized under NSS Department, and the NSS department awarded with Best NSS Unit and Best NSS Programme Officer of Jalgaon District, in KBC North Maharashtra University, Jalgaon. Link:<http://acscdharangaon.in/appointment/1603283837Best20Practices202018-2019.pdf> 6. The Problems encountered: 1. Lack of knowledge and education, Villagers do not accept cleanliness norms 2. The government scheme of easy toilet construction information does not reaches at local level. 3. They do not know the hazardous effect of open defecation on public hygiene. They do not know about solid waste management and their segregation. **BEST PRACTICE: 2** Title: 'Healthy Farm To Wealthy Kitchen': Production Of Chili Powder Objectives: Following are the objective behind this practice. 1. To provide the platform to the student for use their theoretical knowledge in practical world. 2. Give the experience to students of production, preparation, marketing of product in market and financial management. 3. Provide the healthy and adulteration free food to the people. The Context: Due to the hazards increasing rate of unemployment, now in modern educational system it is most important to provide the skill based knowledge with regular syllabus to students for their better survival. Also due to the killing competitions in food production sector leads to the adulteration and decrease the quality of food products. To overcome on this problem we have conduct this practice with the slogan 'Healthy Farm to Wealthy Kitchen'. Through this practice we will try to give the platform to the student for use their theoretical knowledge in practical world, Give the experience to students of production, preparation, marketing of product in market and financial management and Provide the healthy and adulteration free food to the people for their better health in comparatively reasonable prize. The Practice: With the slogan of 'Healthy Farm to Wealthy Kitchen' firstly we select some farmers who takes the chili crop, insist them to apply bio inputs and fertilizers i.e., organic inputs instead chemical inputs on the chili crops. After some convinced farmers, we porches chilly from them. For the ripening and draying of chilly we use traditional methods, like draying in sunlight etc. The student makes chili flakes with the help of mortal and pistal with traditional method. After preparation of chili flakes, students pack the chili flakes in 250 gm, 500 gm and 1 Kg. packs. The prize of packet is decided on the actual production coast with 20 margin. Also mention the important things like, Date of production, Date of expiry, Actual weight and Prize on the packet. After the production, students are stalling in weakly market of Dharangaon. In marketing of product, students are focusing on healthy chemical free, adulteration free and comparatively minimal costing points. Evidence of Success: The 'Healthy Farm to Wealthy Kitchen' practice increase the confidence level of students regarding their knowledge, increase their communication and marketing skill and also build the micro observation skill of raw material within them. After 2 production batches, students are feel comfortable to include their own ideas in this practice which is most important to their overall development. The satisfied customers are regularly enquired about the product, because of its high quality standards and reasonable prizing. Link:<http://acscdharangaon.in/appointment/1603283837Best20Practices202018-2019.pdf>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://acscdharangaon.in/appointment/1603283837Best%20Practices%202018-2019.pdf>

7.3 - Institutional Distinctiveness**7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

Vision Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concept and making all the stakeholders competent to live with peace and harmony in the globalized village. Mission Shaping versatile personality with social and moral awareness through qualitative education. Goals Objectives • To impart qualitative education to the rural masses living in and around Dharangaon. • To concentrate on the education for girls. • To develop qualities of leadership among our students. • To shape and enrich the moral character of our students. The great social thinker and a generous merchant Shri. Parshuram Rayachand and like minded people established the educational institution in February 1914 to meet the needs of higher education of the poor boys and girls living in Dharangaon tehasil. The Society was named as P.R. Highschool Society and educational branches and activities flowered with the help of collection of donations and the efforts of selfless people. Initially, the society ran one primary, primary and secondary schools and decided to run a college to cater the needs of poor village and town dwellers residing in Dharangaon and the surrounding area. As the result of the efforts of the honourable members of P.R. High School Society, the College came into existence in the year 1971 and started its holy function of teaching and shaping the all round development of students. The college began its educational progress with a small number of 74 students and the strength of the college has been continuously increasing since then college offers education in all faculties like Arts, Commerce and Science. The college was affiliated formerly to Pune University (1971 to 1990) and then after the establishment of Kavayitri Bahinabai Chaudhari North Maharashtra University it got affiliated to it from 1990 onward. It is located in 13 acres of absolutely serene and sprawling campus that automatically turns a student to learning with full concentration and devoid of diversions. The institution completes 1st NAAC cycle in 2004 with 75 points, grade B and 2nd NAAC cycle in 2013 with 2.71 points, grade B. The institution has grown up to include several under graduate and non grant post graduate

courses in Arts, Science and Commerce and has taken a leap into the future by offering research facilities as well. Strong emphasis is placed on students' participation in various co-curricular activities that helps students discover their talent. The institution introduced 100 grant aided Science faculty in 2010. The college was completed the criteria of 2 F and 12 B for financial assistance from University Grant Commission, New Delhi. The institution alumni and management council donate and deposit the amount and the interest of the amount which is used in annual prize distribution ceremony for the students who secured ranks 1st,2nd 3rd from arts commerce and science faculty. Since 2017-18 Non grant MA Marathi and M.Com. courses where run with the permission of Government of Maharashtra and KBCNMU Jalgaon. In

Provide the weblink of the institution

<http://acsdharangaon.in/index.php?url=home>

8.Future Plans of Actions for Next Academic Year

Following are the future plans of the Institute. 1. The PG department of commerce and arts faculty to channelize into grant aided courses. 2. To establish music department. 3. To introduced certificate, diploma and advanced diploma of skill oriented courses. 4. To introduced Botany, Zoology, Physics and Mathematics undergraduate courses for students. 5. To introduced Chemistry postgraduate course for students. 6. To organize national, international seminars, conferences and workshops. 7. To developed e-library to the college students and researchers.